

Camden City School District

Grade 6 Unit 3 SS Pacing Guide

Week/Text type	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week of January 1st Vocabulary: Ch. 10 Sec. 1- peninsula, plain, glacier, loess, tundra, taiga, pollution</p>	<p>No School- New Years Day</p>	<p>Unit 4: Europe and Russia Ch. 10: Western Europe</p> <p>Essential Question: Is it better to be independent or interdependent?</p> <p>Intro Chapter and discuss</p> <p>Suggested Activities: -student journal p.152 -Read and analyze "Europe at Her Doorstep" p. 410-413 (use student journal p.153)</p>	<p>Unit 4: Europe and Russia Ch. 10: Western Europe</p> <p>Sec. 1: Chapter Atlas p.414-421</p> <p>Suggested Activities: -map skills p.415 -study climate and natural resource maps -student journals -primary source-water -label map student journal p.155 -section 1 quiz</p>		

<p>Week of January 8th Vocabulary: Ch.10 Sec.2 - Constitutional monarchy, Parliament, cradle-to-grave system, gross domestic product, cultural borrowing</p> <p>Ch.10 Sec. 3 - privatization, gross national product, polders, reunification</p>	<p>Unit 4: Europe and Russia Ch. 10: Western Europe</p> <p>Sec. 2: Northwestern Europe Today p.422-427</p> <p>Suggested Activities: -myWorld Activity support - Cradle-to-grave -political cartoon about cradle-to-grave benefits -Enrichment- Sweden’s Ice Hotel -Student journal notes graphic organizer</p>		<p>Unit 4: Europe and Russia Ch. 10: Western Europe</p> <p>Sec. 3: West Central Europe Today p.428-433</p> <p>Suggested Activities: -travel posters to persuade tourists to visit West Central Europe -Enrichment- Technology of the Eiffel Tower -Student journal notes graphic organizer</p>
<p>Week of January 15th Vocabulary: Ch.10 Sec.4 - Iberian Peninsula, cultural diffusion, diversify, deportation</p>	<p>No School- Martin Luther King Jr. Day</p>	<p>Continue/wrap up section 3</p> <p>Suggested Activities: -Primary Source activity (pages T106-107)</p>	<p>Unit 4: Europe and Russia Ch. 10: Western Europe</p> <p>Sec. 4: Southern Europe Today p.434-439</p> <p>Suggested Activities: -myWorld Activity support- Southern Europe’s Neighbors -cause and effect-student journal p.161 -chapter assessment</p>
<p>Week of January 22nd Vocabulary:</p>	<p>Unit 4: Europe and Russia Ch.11: Eastern Europe</p> <p>Chapter intro- Essential Question: How can you measure success?</p>		<p>No School - Staff PD</p>

<p>Ch.11 Sec.1 - ice age, mechanized farming, acid rain, emigrate</p>	<p>Sec.1: Chapter Atlas p.446-453</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -student journal p.64 -Read and analyze “Serhiy’s Leap” p. 442-445 (use student journal p.165) -Student journal activity pages -myWorld Activity support- Hailstorm -map skills activities 	
<p>Week of January 29th</p> <p>Vocabulary:</p> <p>Ch.11 Sec.2 - entrepreneur, capital, cuisine, secede, ethnic cleansing</p>	<p>Unit 4:Europe and Russia</p> <p>Ch.11:Eastern Europe</p> <p>Sec. 2: Eastern Europe Today p.454-461</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Case study - (p.T127) -Student journal notes graphic organizer -Enrichment - The Jewish People of Eastern Europe <p>Primary Source - Ethnic Conflict in Bosnia</p>	<p>Unit 4: Europe and Russia</p> <p>Ch. 12: Russia</p> <p>Essential Question:What should governments do?</p> <p>Intro Chapter and discuss</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -student journal p.12 -Read and analyze “Boris’ Bigspin” p.464-467 (use student journal p.173)

<p>Week of February 5th</p> <p>Vocabulary: Ch.12 Sec.1 - Siberia, Ural Mountains, Lake Baikal, steppes, Kamchatka Peninsula, permafrost</p> <p>Ch.12 Sec. 3 - KGB, disposable income, censor, superpower</p>	<p>Unit 4: Europe and Russia</p> <p>Ch. 12: Russia</p> <p>Sec. 1: Chapter Atlas p.468-475</p> <p>Suggested Activities: -myWorld Activity support- Roam across Russia -Enrichment - Climates Across Russia -label maps -student journal activities -Primary Source- The Russian Revolution</p>		<p>Unit 4: Europe and Russia</p> <p>Ch. 12: Russia</p> <p>Sec. 3: Russia Today p.484-489</p> <p>Suggested Activities: -Enrichment- Russian Oil Exports -Case study - The Soviet Industrial Legacy -Student journal notes graphic organizer p 179</p>
<p>Week of February 12th</p> <p>Vocabulary: Ch. 24 Sec.1 - Outback, coral reef, atoll, plate tectonics</p> <p>Ch.24 Sec. 3 - indigenous, coup, secondary industry, primary industry, drought, climate change, nuclear weapon</p>	<p>Unit 9: Australia and the Pacific</p> <p>Ch.24: Australia and the Pacific</p> <p>Chapter intro- Essential Question: What makes a nation? (T3)</p> <p>Sec.1: Chapter Atlas p.834-841</p> <p>Sec. 3: Australia and the Pacific Today p.846-851</p> <p>Suggested Activities: -student journal p.292 (Essential Question) -Read and analyze “Jack Connects to his Culture” p. 830-833 (use student journal p.293) -myWorld Activity support - Travel Tips -compare and contrast -map skills -word wise activities -student journal pages</p>		
<p>Week of February 19th</p> <p>Vocabulary: Ch. 24 Sec. 4 - ice sheet, glacier, iceberg, pack ice,</p>	<p>No School- President’s Day</p>	<p>Ch.24: Australia and the Pacific</p> <p>Sec. 4: Antarctica p.852-855</p>	<p>Wrap-up (review any areas that student may still need more time)</p> <p>Culminating activity - test or project</p>

<p>Antarctic Treaty, ozone layer</p>		<p>Suggested Activities: -Enrichment - An Antarctic Explorer -student journal p. 301 -chapter assessment</p>	
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