

Camden City School District

Grade 6 Unit 2 SS Pacing Guide

Week/Text type	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week of October 23<sup>rd</sup>  <b>Vocabulary: preview Unit 1 vocabulary</b></p>	<p>Unit 1</p>				<p>Ch. 1-The United States                      Essential Question-How can you measure success? (p.T3)                      Preview chapter p.134-137</p>
<p>Week of October 30<sup>th</sup>  <b>Vocabulary:</b>  <b>Ch.1 Sec.1 - climate, temperate, migration, metropolitan area, population density</b>  <b>Ch.1 Sec.3 -market economy, export, import, economic region, diplomacy</b></p>	<p>Unit 1:United States and Canada                      Ch. 1: The United States</p> <p>Sec. 1- Chapter Atlas p.138-145                      Sec. 3 - The United States Today p.152-157 (pages may vary depending on edition)</p> <p><b>Suggested Activities:</b>                      -Section Reviews/Chapter Reviews/DBQs (p.159)                      -myWorld Activity supports                      -graphic organizers                      -student journals                      -primary source “American Democracy”</p>				
<p>Week of November 6<sup>th</sup>  <b>Vocabulary:</b></p>	<p>Unit 1:United States and Canada                      Ch. 2:Canada</p>	<p>No School - Election day</p>	<p>Unit 1:United States and Canada                      Ch. 2:Canada</p>	<p>No School - NJEA</p>	<p>No School - NJEA</p>

<p><b>Ch.2 Sec. 1 -precipitation, tundra, permafrost, mixing zone</b></p>	<p><b>Essential Question: Is conflict unavoidable? (p.T31)</b>  <b>Sec.1- Chapter Atlas p.164-171</b></p>		<p><b>Sec.1- Chapter Atlas p.164-171</b></p> <p><b>Suggested Activities:</b>  <b>-myWorld Activity supports</b>  <b>-graphic organizers</b>  <b>-student journals</b></p>		
<p><b>Week of November 13<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch.2 Sec. 3 -cultural mosaic, constitutional monarchy, plural society</b></p> <p><b>Ch.3 Sec. 1 - sinkhole, altitude, hydroelectric power, irrigate</b></p>	<p><b>Unit 1:United States and Canada</b>  <b>Ch. 2:Canada</b>  <b>Sec.1- Chapter Atlas p.164-171</b></p> <p><b>Suggested Activities:</b>  <b>-section quiz</b>  <b>-myWorld Activity supports</b>  <b>-graphic organizers</b>  <b>-student journals</b></p>	<p><b>Unit 1:United States and Canada</b>  <b>Ch. 2:Canada</b></p> <p><b>Sec. 3-Canada Today p.178-183</b></p> <p><b>Suggested Activities:</b>  <b>-section quiz</b>  <b>-compare and contrast US and Canadian government</b>  <b>-discuss “Why do you think Canada is trying to preserve its culture?”</b>  <b>-myWorld Activity -Resource Attraction</b>  <b>-graphic organizers</b>  <b>-student journals</b></p>	<p><b>Unit 2:Middle America</b>  <b>Ch.3 Mexico</b>  <b>Sec.1- Chapter Atlas p.198-205</b></p>		
<p><b>Week of November 20<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch.3 Sec. 3 - Institutional Revolutionary Party,</b></p>	<p><b>Unit 2:Middle America</b>  <b>Ch.3 Mexico</b>  <b>Sec. 3- Mexico Today p.212-219</b></p>	<p><b>No School - Thanksgiving Break</b></p>	<p><b>No School - Thanksgiving Break</b></p>		

<p><b>National Action Party, free market, remittance</b></p>	<p><b>Suggested Activities:</b>          -section quiz          -enrichment activity p.T56          -graphic organizers          -student journals</p>		
<p><b>Week of November 27<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch.4 Sec.1 - isthmus, hurricane. Biodiversity, tourism, deforestation</b>   <b>Ch.4 Sec. 3 - carnival, Santeria, diaspora, microcredit, ecotourism</b></p>	<p><b>Unit 2:Middle America</b>  <b>Ch. 4 Central America and the Caribbean</b></p> <p><b>Essential Question:Is it better to be independent or interdependent?</b></p> <p><b>Sec.1:Chapter Atlas p. 226-233</b>  <b>Sec.3: Central America and the Caribbean Today p. 238-243</b></p> <p><b>Suggested activities:</b>          -map skills p.227          - “word wise” student journal p.82          -label maps</p>	<p><b>Unit 3:South America</b>  <b>Ch.5 Caribbean South America</b></p> <p><b>Essential Question: Is conflict unavoidable? P.254</b></p> <p><b>Sec.1-Chapter Atlas p.258-265</b></p>	
<p><b>Week of December 4<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch. 5 Sec. 1 -cordilleras, llanos, ecosystem, terraced farming</b>   <b>Ch.5 Sec. 3 - Latin America, subsidence, representative democracy, insurgent</b></p>	<p><b>Unit 3:South America</b>  <b>Ch.5 Caribbean South America</b></p> <p><b>Sec.1-Chapter Atlas p.258-265</b>  <b>Sec.3 - Caribbean South America Today p. 270-275</b></p> <p><b>Suggested Activities:</b>          -student journals          -section reviews</p>	<p><b>Unit 3:South America</b>  <b>Ch. 6 The Andes and the Pampas</b></p> <p><b>Essential Question: What are the challenges of diversity?</b></p> <p><b>Sec.1 - Chapter Atlas p. 282-289</b></p> <p><b>Suggested Activities:</b></p>	

<p><b>Ch.6 Sec. 1 - subduct, Altiplano, El Nino, vertical climate zones</b></p>	<p><b>-myWorld Activity - Caribbean Cruise</b>  <b>-notetaking</b>  <b>-chart skills p.272</b></p>		<p><b>-Enrichment - The Galapagos Islands</b>  <b>-map skills p. 283</b>  <b>-student journal pages 108, 109</b></p>
<p><b>Week of December 11<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch. 6 Sec. 3 -diversified economy, MERCOSUR, literacy, referendum, amend</b></p> <p><b>Ch.7 Sec. 1 - Amazon basin, savanna, canopy, favela</b></p> <p><b>Ch.7 Sec. 3 -ethanol, urban planning, market economy, social services</b></p>	<p><b>Unit 3:South America</b>  <b>Ch. 6 The Andes and the Pampas</b></p> <p><b>Sec. 3: The Andes and the Pampas Today p.296 - 301</b></p> <p><b>Suggested Activities:</b>  <b>-myWorld Activity - Propaganda Posters</b>  <b>-section quiz</b></p>	<p><b>Unit 3:South America</b>  <b>Ch. 7 Brazil</b></p> <p><b>Essential Question: Who should benefit from a country's resources? (p.304)</b></p> <p><b>Sec. 1 -Chapter Atlas p.308-315</b>  <b>Sec. 3 - Brazil Today p.320-325</b></p> <p><b>Suggested Activities:</b>  <b>-Section Reviews/Chapter Reviews/DBQs</b>  <b>-myWorld Activity supports</b>  <b>-graphic organizers</b>  <b>-student journals</b></p>	
<p><b>Week of December 18<sup>th</sup></b>  <b>Vocabulary:</b>  <b>Ch.1-7 vocab review</b></p>	<p><b>Unit 3:South America</b>  <b>Ch. 7 Brazil</b></p> <p><b>Sec. 1 -Chapter Atlas p.308-315</b>  <b>Sec. 3 - Brazil Today p.320-325</b></p>	<p><b>Wrap-up (review any areas that student may still need more time)</b>  <b>Culminating activity - test or project</b></p>	