

Camden City School District

Grade 6 Unit 1 SS Pacing Guide

Week/Text type	Monday	Tuesday	Wednesday	Thursday	Friday
Week of September 4th	No students- Labor Day	No students- Staff PD	First day of school Establish routines and protocols	Establish routines and protocols	Establish routines and protocols
<p>Week of September 11th</p> <p>Vocabulary: 1.1-geography, degree, cardinal direction, hemisphere, sphere, longitude, latitude 1.2-absolute location, movement, relative location, human-environment interaction, place, region 1.3-scale, geographic information system, aerial photo, satellite image, distortion, projection 1.4-key, locator map, scale bar, compass rose 1.5-physical map, elevation, political map, special purpose map</p>	<p>Core Concepts</p> <p>1.1 -Geography: Study of Earth 1.2- Geography’s Five Themes 1.3- Ways to Show Earth’s Surface 1.4- Understanding Maps 1.5-Types of Maps</p> <p>Suggested Activities:</p> <p>-Part 1 Assessment p.14 in the form of a quiz, game (jeopardy), centers etc. -Students can explore visual glossary to deepen understanding of terms -1.2 myWorldActivity Support - web map -1.3 myWorldActivity Support - pros and cons of various tools -draw and label maps -Student Journal Activities</p>				

<p>Week of September 18th Vocabulary: 2.1-orbit, axis, solstice, revolution, equinox 2.2-rotation, time zone 2.3- core, atmosphere, mantle, landform, crust 2.4-weathering, valley, deposition, erosion, plateau, plain, delta 2.5-plate tectonics, magma, plate, fault</p> <p>3.1-weather, climate, precipitation, temperature 3.2-polar zone, temperate zone, high latitudes, middle latitudes, low latitudes, tropics, altitude 3.3-water cycle, evaporation</p>	<p>Core Concepts 2.1- Earth in Space 2.2 - Time and Earth’s Rotation 2.3 - Earth’s Structure 2.4 - Forces on Earth’s Surface 2.5 - Forces Inside Earth</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 2 Assessment p.28 in the form of a quiz, game (jeopardy), centers etc. -Read and analyze “Tamsen Studies a Volcano” p. 16-17 -compare and contrast -draw and label landforms -flashcards -Student Journal Activities 		<p>Core Concepts 3.1-Climate and Weather 3.2-Temperature 3.3-Water and Climate</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Read and analyze “Hurricane Katrina Strikes” p. 30-31 -water cycle chart -climate discussions (how does this impact your daily life?) -Student Journal Activities
<p>Week of September 25th Vocabulary: 3.4-intertropical convergence zone, tornado, tropical cyclone, hurricane 3.5-tropical wet, tropical wet and dry, humid subtropical, maritime,</p>	<p>Core Concepts 3.4-Air Circulation and Precipitation 3.5-Types of Climate 3.6-Ecosystems</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 3 Assessment p.44 	<p>Core Concepts 4.1-Environment and Resources 4.2-Land Use 4.3-People’s Impact on the Environment</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 4 Assessment p.54 	<p>Core Concepts 5.1-Economic Basics</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Read and analyze “An Extraordinary

<p>subartic, semiarid, arid, tundra</p> <p>3.6-deciduous tree, coniferous tree, savanna, ecosystem</p> <p>4.1-natural resource, renewable resource, non-renewable resource, fossil fuel</p> <p>4.2-colonization, industrialization, suburb</p> <p>4.3-deforestation, biodiversity, pollution, spillover</p> <p>5.1-economics, scarcity, opportunity cost, demand, supply, producer, consumer, incentive</p>	<p>-3.5 myWorldActivity Support - climate recipe cards</p> <p>-3.6 myWorldActivity Support - Ecosystem equations</p> <p>-Student Journal Activities</p>	<p>-Read and analyze “Making a Difference” p. 46-47</p> <p>-4.1 myWorldActivity Support - what did you do last weekend? (how do you use resources in your life?)</p> <p>-Cause and Effect (guide on the side p.51)</p> <p>-compare and contrast</p> <p>-Student Journal Activities</p>	<p>Entrepreneur” p. 56-57</p> <p>-vocab cards/matching game cards (vocab)</p> <p>-Student Journal Activities</p>
<p>Week of October 2nd</p> <p>Vocabulary:</p> <p>5.2-market, profit, revenue, specialization, competition, inflation, recession</p> <p>5.3-traditional economy, market economy, command economy, mixed economy</p>	<p>Core Concepts</p> <p>5.2-Economic Process</p> <p>5.3-Economic Systems</p> <p>5.4-Economic Development</p> <p>5.5-Trade</p> <p>5.6-Money Management</p> <p>Suggested Activities:</p> <p>-Part 5 assessment p.70</p>		<p>Core Concepts</p> <p>6.1-Population Growth</p> <p>6.2-Population Distribution</p> <p>6.3-Migration</p> <p>6.4-Urbanization</p> <p>Suggested Activities:</p> <p>-Part 6 assessment p. 82</p>

<p>5.4-development, developed country, developing country, gross domestic product, productivity, technology</p> <p>5.5-trade, export, import, tariff, trade barrier, free trade</p> <p>5.6-budget, saving, interest, credit, investing, stock, bond</p> <p>6.1-demographer, birth rate, death rate, infant mortality rate</p> <p>6.2-population distribution, population density</p> <p>6.3-migration, emigrate, immigrate, push factor, pull factor</p> <p>6.4-urban, rural, urbanization, slum, suburban sprawl</p>	<p>-5.2 myWorldActivity Support - Enterprising entrepreneurs</p> <p>-flow charts describing economies</p> <p>-5.4 myWorldActivity Support -Development Bingo</p> <p>-5.5 myWorldActivity Support - International traders</p> <p>-5.6 myWorldActivity Support - Bank Here!</p> <p>-Student Journal Activities</p>	<p>-Read and analyze “Searching for a New Homer” p. 72-73</p> <p>-6.1 myWorldActivity Support-running out of room</p> <p>-compare and contrast types of migration</p> <p>6.4 myWorldActivity Support - Urbanization Investigation</p> <p>-Student Journal Activities</p>
<p>Week of October 9th</p> <p>Vocabulary:</p> <p>7.1-culture, cultural trait, norm, culture region, cultural landscape</p> <p>7.2-society, family, nuclear family, extended family,</p>	<p>Core Concepts</p> <p>7.1-What is Culture?</p> <p>7.2-Families and Societies</p> <p>7.3-Language</p> <p>7.4-Religion</p> <p>7.5-The Arts</p> <p>7.6-Cultural Diffusion and Change</p>	<p>Core Concepts</p> <p>8.1 Foundations of Government</p> <p>Suggested Activities:</p>

<p>social structure, social class 7.3-language 7.4-religion, ethics 7.5-universal theme, visual arts, architecture, architect, music, literature 7.6-cultural hearth, cultural diffusion, diversity 7.7-science, irrigate, standard of living</p> <p>8.1-government, constitution, limited government, unlimited government, tyranny</p>	<p>7.7-Science and Technology</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 7 assessment p. 100 -Read and analyze “Exploring Culture Through Dance” p. 84-85 -Describe cultural traits that you follow. -7.2 myWorldActivity Support - Social Comics -7.3 myWorldActivity Support - Onw world, one language -7.4 myWorldActivity Support - Religion Research -7.5 myWorldActivity Support - Art with Meaning -Student Journal Activities 		<p>-Read and analyze “Serving Her Country” p. 102-103</p> <p>- Article analysis</p> <p>-Student journal activities</p>
<p>Week of October 16th Vocabulary: 8.2-state, city-state, empire, democracy, nation-state, monarchy, authoritarian, communism 8.3-unitary system, federal system 8.4-sovereignty, foreign policy, treaty, diplomacy 8.5-citizen, civic life, civic participation, political party, interest group</p>	<p>Core Concepts 8.2-Political Systems 8.3-Political Structures 8.4-Conflict and Cooperation 8.5-Citizenship</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 8 Assessment p.114 -8.2 myWorldActivity Support -Help Wanted -Design quizzes and have fellow classmates complete them 	<p>Core Concepts 9.1-Measuring time 9.2-Historical Sources 9.3-Archaeology and Other Sources 9.4-Historical Maps</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> -Part 9 assessment p. 126 -Read and analyze “Digging for Clues” p. 116-117 -Build your own timeline (individual or as a class) 	<p>No Students-Staff PD</p>

<p>9.1-historian, timeline, chronology, period, prehistory</p> <p>9.2-primary source, artifact, secondary source, bias</p> <p>9.3-archaeology, anthropology, oral tradition</p> <p>9.4-historical map</p>	<p>-8.4 myWorldActivity Support - Making Peace</p> <p>-8.5 myWorldActivity Support - Ranking Responsibilities</p>	<p>-Venn Diagram- primary vs. secondary source</p> <p>-design a historical map</p>	
<p>Week of October 23rd</p> <p>Vocabulary: review</p>	<ul style="list-style-type: none"> - Wrap-up (review any areas that student may still need more time) - Culminating activity - test or project 		<p>Begin Unit 2</p>